



HOW TO ADAPT A MODULE TO MAKE IT MORE CHALLENGING

Teaching actions

RAISE THE COGNITIVE DEMAND

Move from recall to application
(e.g., not just naming fruits, but
using them in a sentence)
Add "Why?" and "How do you
know?" questions
Require students to justify their
answers

INCREASE COMPLEXITY

Combine two or more skills in one task
(listen + speak + write)
Add distractors (similar-looking or similar-
sounding words)
Use unexpected or silly sentences (e.g., "La
banane est bleue" — true or false?)

REMOVE SCAFFOLDS

Hide picture supports
(audio only)
Remove word banks
(free recall)
Turn off subtitles
(listening only)

INCLUDE PRODUCTION, NOT JUST RECEPTION

- Move beyond pointing/clicking →
speaking (record answers)
- Add a writing task (e.g., write 3
sentences about the module)
- Have students retell the activity in their
own words

ADD TASKS

OPEN-ENDED

Instead of multiple
choice, ask: "What else
could it be?"
Have students create
their own quiz questions
for a partner
Ask: "Invent a new fruit.
Name it in French."

CONNECT TO OTHER CONTENT

Ask: "What other French
words do you know that fit
here?"
Add a cross-subject link
(e.g., count fruits in math,
draw fruits in art)
Compare to another
language (e.g., Spanish,
Italian, Romanian)

ADD TIME CONSTRAINTS (for fluency)

Set a timer for each slide (e.g., 10
seconds to answer)
Challenge: "Can you answer
before the audio finishes?"
Speed round: Name 4 fruits in 5
seconds

